

NAME: _____

DATE: _____

Criteria for Robo-Car evaluation:

	PTS	STUDENT	TEACHER
Does it work?	10	_____	_____
How well does it perform?	10	_____	_____
Does it look professional?	10	_____	_____
It well constructed?	10	_____	_____
Are the connections soldered properly?	10	_____	_____
Is it creative?	10	_____	_____
Are there new ideas, extra components?	10	_____	_____
How much effort was applied?	10	_____	_____
Was time used well (time on task)?	10	_____	_____
Were instructions properly followed?	10	_____	_____
EXTRA CREDIT		_____	_____
TOTAL POINTS		_____	_____

Criteria for Robo-Car Brochure evaluation:

	PTS	STUDENT	TEACHER
Are the features and benefits of the car clearly stated?	20	_____	_____
Does it show the specifications of the product?	20	_____	_____
Does it clearly show the final design?	20	_____	_____
Does it communicate the “need to buy” Concept?	20	_____	_____
Is the brochure professional (effort, neatness, typed, pictures, etc.)?	20	_____	_____
EXTRA CREDIT		_____	_____
TOTAL POINTS		_____	_____